

Micro Lesson Plan

Grade: 1

Topic: Lining up

Time: 10-15 min

Ms. Ocean

This lesson is intended to be done at the beginning of the year, ideally the first day, to teach students how to line up. Prior to this lesson students have been taught their "squad colours", that is the colours of the group they sit with. Students have also had a lesson and practised the different levels on the "voice level chart".

Opening:

- Introduction activity/hook: Soon we are going to need to line up for recess so I'm going to teach you how grade one's line up.
- Review squad colours: get students to raise hands when their colour is called, let them know that it will be *very* important later.

Body:

- Tell them you are going to show them two different photos of students in a line and their job is to notice the differences and decide which group did a better job.
 - Remind them not to give away the answer, so that everyone has time to think
- Show the photos indicating that the top is group one and the bottom is group 2
- After they all have a chance to see the photo signal that they can now tell a friend next to them 2 differences and who they think did a better job. (Move voice level to level 2)
- Signal that partner share is over, moving the voice level to 0
- Students raise hand to share their thoughts
- Teacher reviews key points: space, eyes/attention, hands/posture, noise
- Introduce line up song, sing 3x encouraging students to follow your movements and sing along on the third time.

"My hands are by my side, I'm standing straight and tall, I'm looking at my teacher, and I'm ready for the hall"

- Have students follow you to the line of arrows explaining that they are to stand on an arrow the same colour as their squad.
- Point out that the rainbow spot is for the special helper of the week and that everyone will get a turn at being the special helper so everyone will get a turn being line leader. For now though everyone is just going to find an arrow with their squad colour -. Let's practise.
- Once everyone is in the line sing the song again
- "You guys did great! Lining up isn't just about the line, it's how you get there , you walk quickly and quietly to your spot. Let's practise on our way to the carpet."
- Instruct students to line up one squad at a time, reminding them to walk quickly and quietly. Their job once in line is to wait patiently for the rest of the class
- Have groups retry if they are goofing around, can practise as many times as needed.

Closing:

- "Ok I think you all are ready to practise walking in a line but first look around you, notice how you have enough space and you aren't touching your neighbour, this is how much space grade ones keep between them while they are walking in a line. You don't want to fall behind and you don't want to get too close. We are going to practise walking around the classroom. Remember our voice levels are at zero because we don't want to distract other classes from their learning."
- If time allows practice in the hallway

